

Department Of Mechanical Engineering

STUDENT FEEDBACK ANALYSIS REPORT

2023-24



DIRECTOR
Geetanjali Institute of Technical Studies
Dabok, UDAIPUR-313022 (Raj.)

DATA COLLECTION AND ANALYSIS

An effort was made to receive feedback from all the students of Mechanical Engineering Department of the college. For this purpose, online feedback forms were filled by the students, teachers, parents and employers. In order to arrive to comprehensive results, useful statistical tools like percentage, etc. have been used. For the effective presentation of the data, various types of graphs have been used.

Feedback from Students

In effort was made to access the student feedback on teachers. As many as 12 questions were asked to the student on the various aspects like teacher's regularity, class preparation, guidance and mentoring.

Feedback from Parents

Feedback was taken from the parents of students for enhancing the quality of education. Total 183 responses were recorded. As many as 6 questions were asked to the parents on the various aspects like progress of your ward in academics, infrastructure facilities provided, administration of the Institute, information about the her/his performance etc.

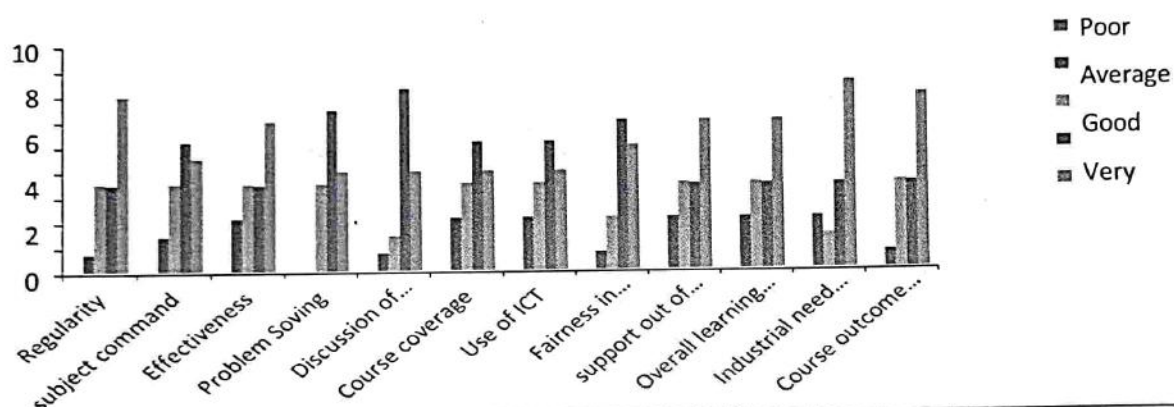
Feedback from Employers

Feedback was taken from the recruiters for enhancing the quality of education for employability. Total 63 responses were recorded. As many as 6 questions were asked to the employers on the various aspects like syllabus, teaching learning process, students' performance etc

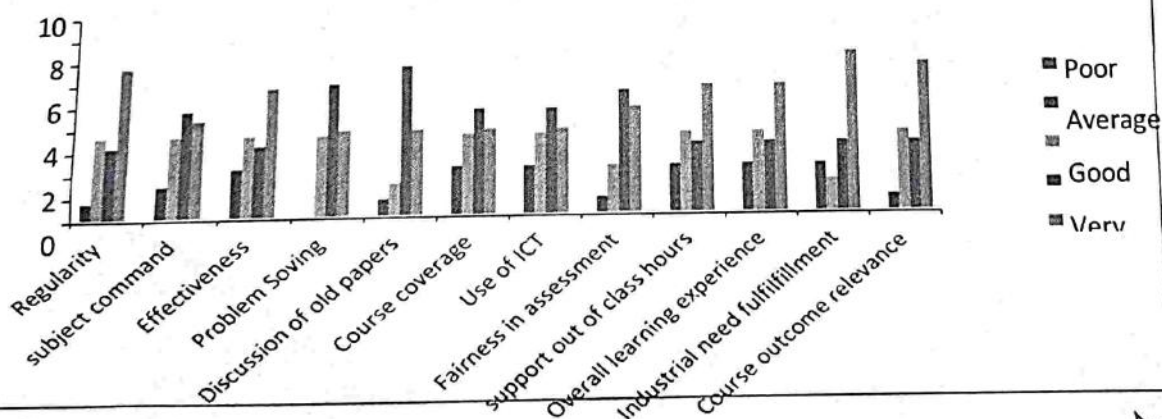

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FEEDBACK ANALYSIS OF STUDENTS (II Year/ IV Sem (ME))

Subject: DA

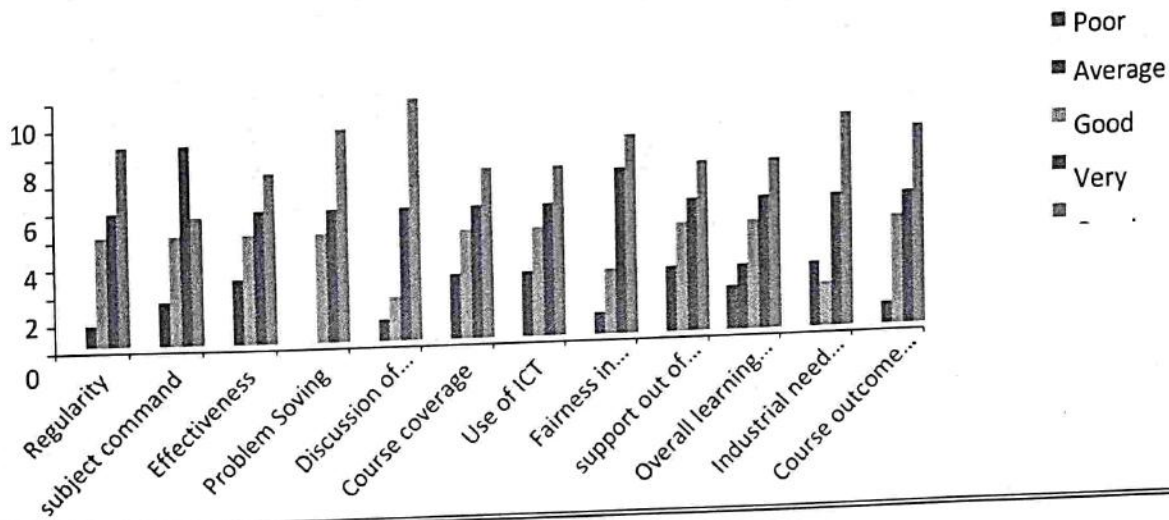


Subject: MEFA

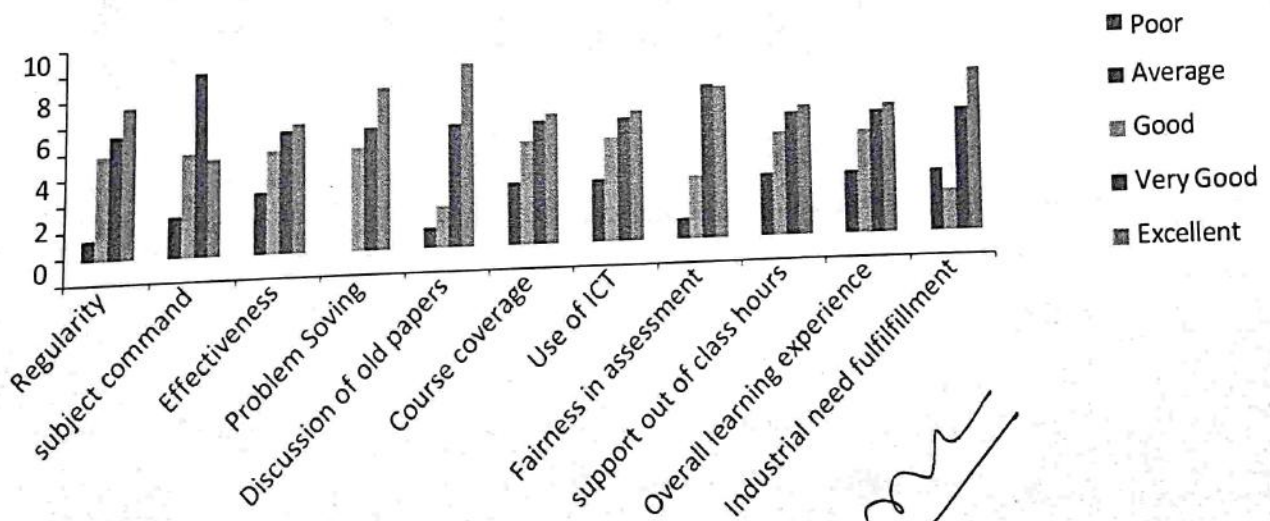



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Subject: DE

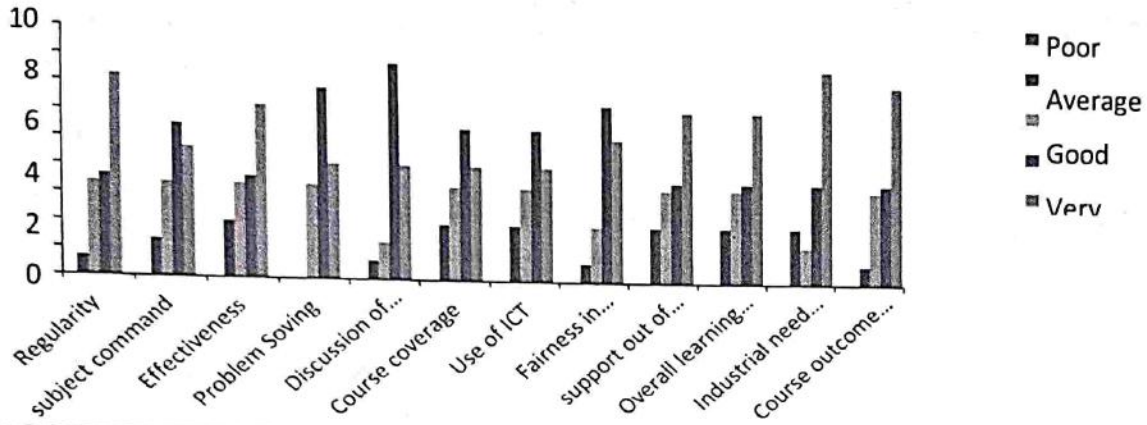


Subject: FM

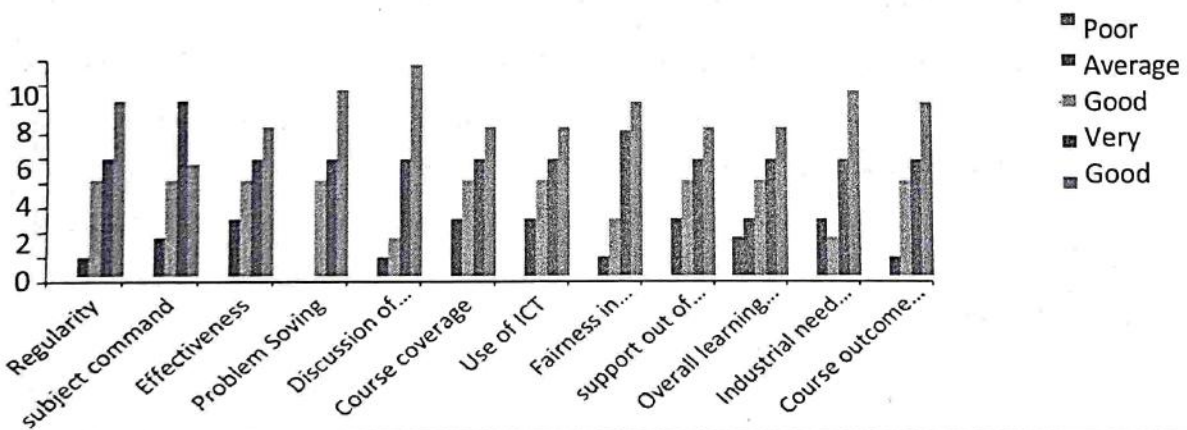


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Subject: MP



Subject: TOM



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 Lucknow, U.P. 226022 (Raj.)

Above Feedback charts explain the responses of IV Semester students on various aspects which are discussed as below:

1) REGULARITY OF THE TEACHER TO THE CLASS:

It was observed that approx. 80% students feel that, teachers were very good at maintaining the regularity to the class. Whereas, 2% respondents have said teacher's regularity to class was Average.

2) COMMAND ON SUBJECT:

It was observed that approx 90% students feel that, teachers were very good in the respective subjects. Around 10% students were satisfied with the teaching. Whereas, 8% have said teacher's command on subject was not up to the mark.

3) EFFECTIVENESS OF LECTURE DELIVERY:

It was observed that around 70% students feel that, teachers were quite effective in delivering the lectures. Whereas, 10% respondents have said that effectiveness of lecture delivery was average and 20% of them were not satisfied.

4) TEACHER'S ABILITY TO CLEAR THE DOUBTS:

It was observed that more than 80% students feel that, teachers were very good in solving their problems. Whereas, 10 % respondents were not satisfied.

5) DISCUSSION OF PREVIOUS YEAR QUESTION PAPERS:

It was observed that around 80% students have said that, teachers were really good in discussion of previous year question papers. All the papers were discussed and solved in the class. 10% students responded that they didn't get the old question papers.

6) CLASS NOTES/STUDY MATERIAL:

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It was observed that around 90% students have said that very good notes were provided by the teacher. Around 10% of them have responded that study material was average.

7) COURSE COVERAGE:

It was observed that around 90% students were satisfied with the course coverage.

MAJOR OBSERVATIONS AND RECOMMENDATIONS

1. It was found that, over 90% students were satisfied with guidance and mentoring by the teachers in the department. It is recommended to the teachers to improve the guidance and mentoring process to satisfy remaining 10% of students.
2. It was found that, over 90% students feel that, the teacher's regularity to class was good. Therefore, it was recommended to the teacher's that, they should maintain the regularity and improve it to satisfy remaining 10% of students.
3. It was noticed that, over 80% students have said that, the teacher's preparation to class was good. It was recommended to the teachers should continue in preparing to classes on regular basis.
4. It was observed that, around 80% students have said that, the teacher's presentation and communication skills were good. It was recommended to the teachers should continue maintaining and improving effectiveness of presentation and communication skills in classes so that remaining 10% student enjoy the classes.
5. It was observed that, 80% of the students have said availability of the reference books is good. It was found around 10% students were not satisfied with availability of reference books in the college. Therefore, it is recommended to buy more reference books in the college.

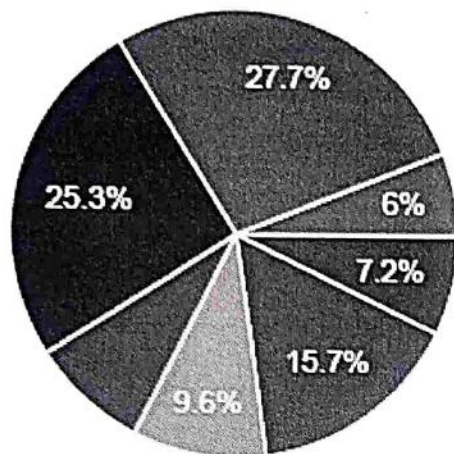

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SPECIFIC OBSERVATION AND ACTIONS TAKEN

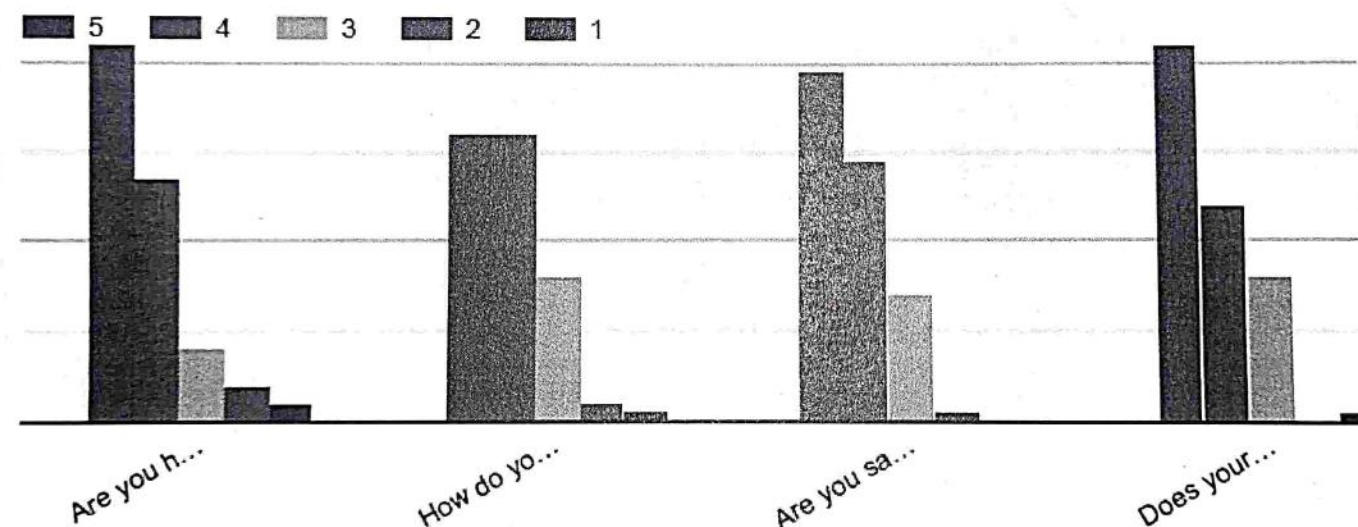
1. Teachers were asked to undertake more experiential teaching learning process.
2. All concerned faculty was advised to provide and discuss all the previous year question papers.
3. Faculty was advised to give sufficient time for mentoring and counseling with the students.
4. Slow learners and advanced learners were given more attention according to their needs.
5. Expert guidance lectures were conducted on different topics of advanced technology to inculcate interest in subjects.


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FEEDBACK ANALYSIS OF PARENTS



- Civil
- Computer Science and Engineering
- Electronics And Communication
- Electrical
- Mechanical
- MBA
- MCA



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IQAC Feedback Form for Mechanical Engineering Department Teachers (On Curriculum, Course, Teaching-Learning and Evaluation)

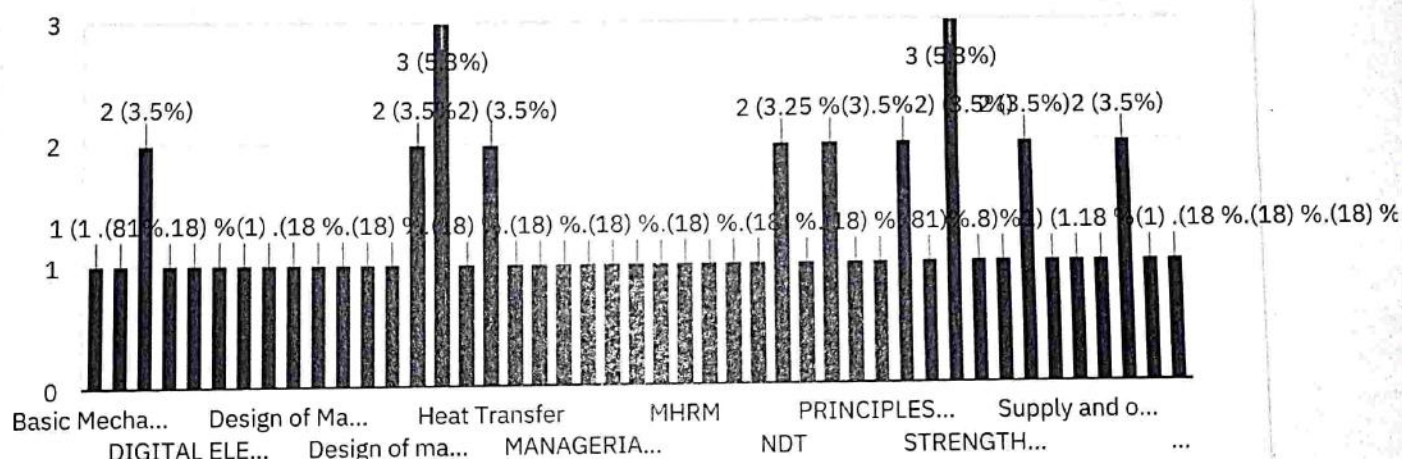
30 responses

Publish analytics

Name of Subject

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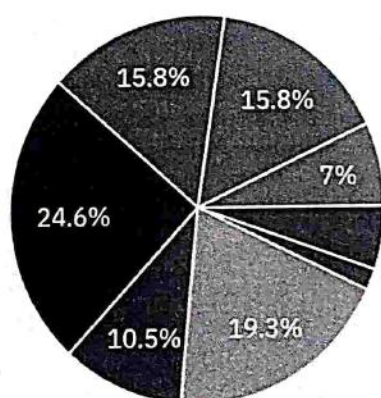
30 responses



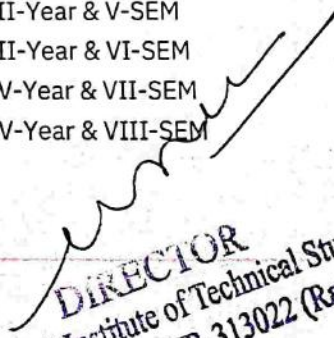
Year & Semester

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30 responses



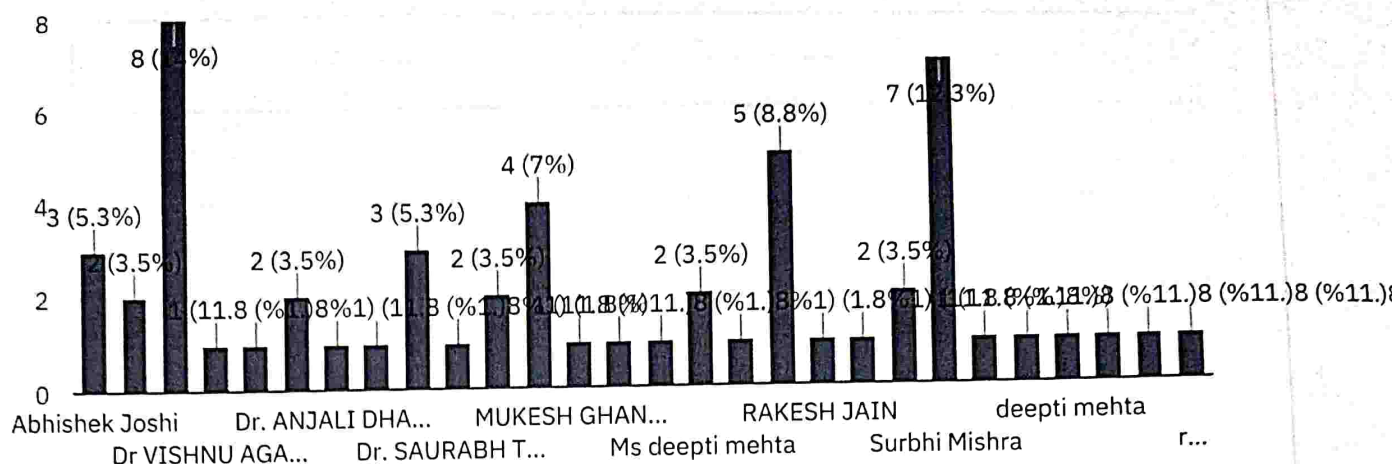
- I-Year & I-SEM
- I-Year & II-SEM
- II-Year & III-SEM
- II-Year & IV-SEM
- III-Year & V-SEM
- III-Year & VI-SEM
- IV-Year & VII-SEM
- IV-Year & VIII-SEM


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Name of the Teacher

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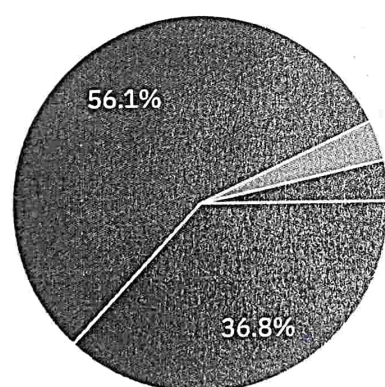
30 responses



Curriculum and Syllabus are upto the level as per the current scenario.

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30 responses

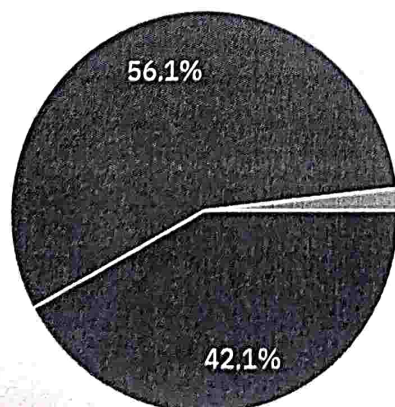


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree
- Option 6

The course outcomes are well defined and clear

Copy

30 responses



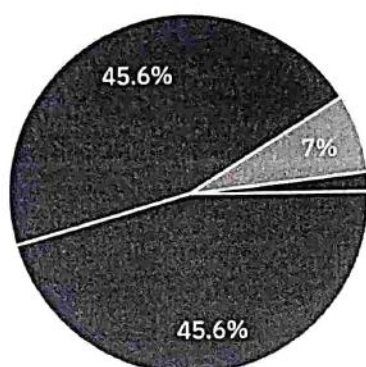
- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

[Signature]
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Sufficient number of relevant reading materials and digital resources are available in the Library

30 responses

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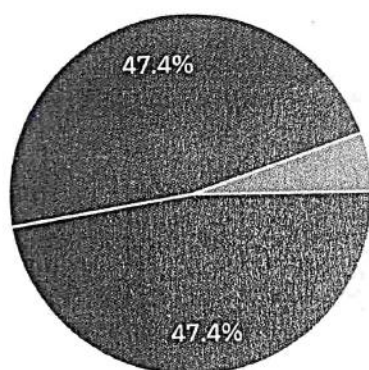


-  Strongly Agree
-  Agree
-  Neutral
-  Disagree
-  Strongly Disagree

The course has good balance between theory and application

30 responses

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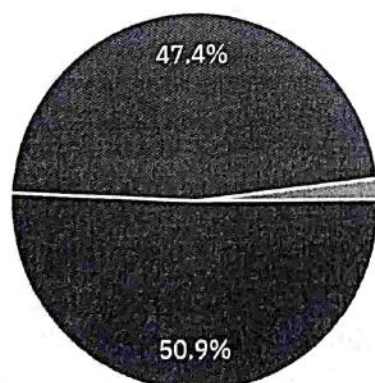


-  Strongly Agree
-  Agree
-  Neutral
-  Disagree
-  Strongly Disagree

The course/syllabus increased my knowledge and perspective in the subject area

30 responses

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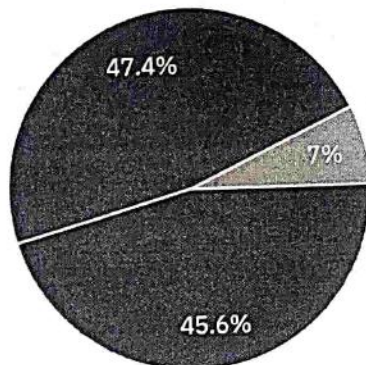
-  Strongly Agree
-  Agree
-  Neutral
-  Disagree
-  Strongly Disagree


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I have the freedom to propose, suggest and incorporate new topics in the syllabus through proper forum

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30 responses

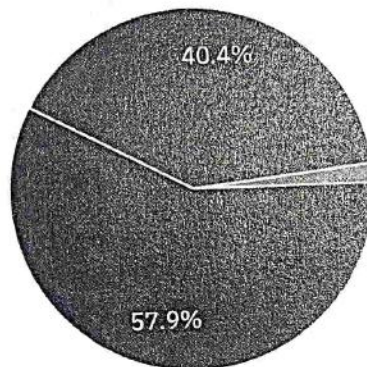


-  Strongly Agree
-  Agree
-  Neutral
-  Disagree
-  Strongly Disagree

I have the freedom to adopt new techniques/education tools /strategies while teaching the subject

 Copy

30 responses

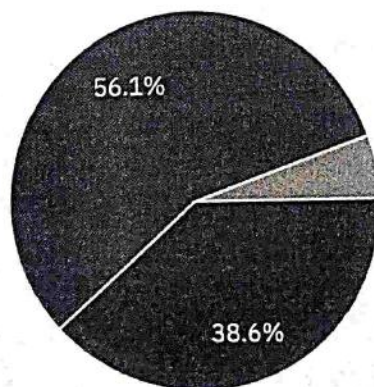


-  Strongly Agree
-  Agree
-  Neutral
-  Disagree
-  Strongly Disagree

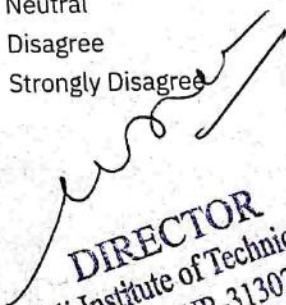
I will be able to achieve the minimum required course outcome attainment level for my class

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30 responses



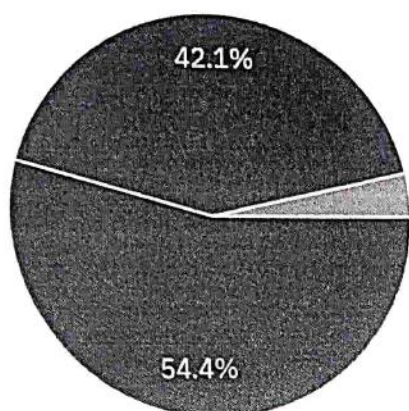
-  Strongly Agree
-  Agree
-  Neutral
-  Disagree
-  Strongly Disagree


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I have taken sufficient steps to provide assistance to slow learners

30 responses

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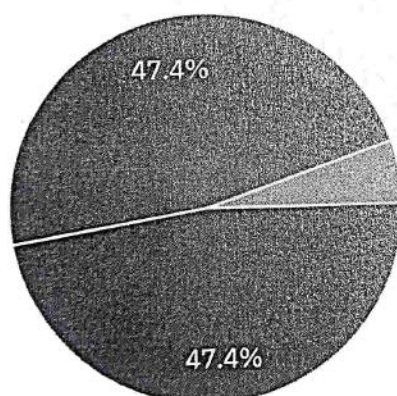


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

I have contributed to cover beyond the curriculum and / or syllabus knowledge

30 responses

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- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

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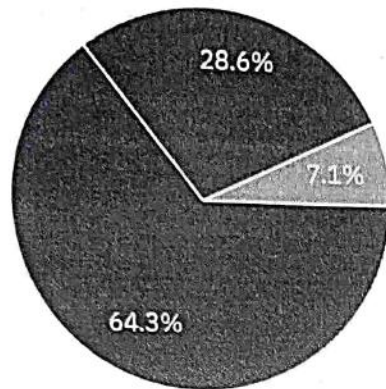
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Syllabus is suitable for employability and is need based as per current trends in market
63 responses

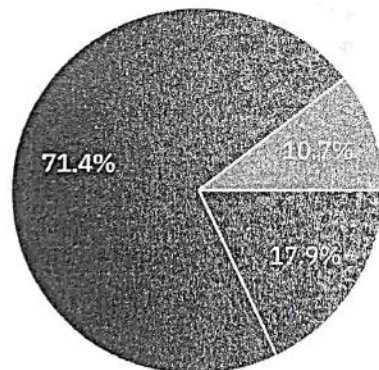
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-  Strongly Agree
-  Agree
-  Neutral
-  Disagree
-  Strongly Disagree

GITS Graduates are able to identify, formulate, intercept, analyse and solve problem
63 responses

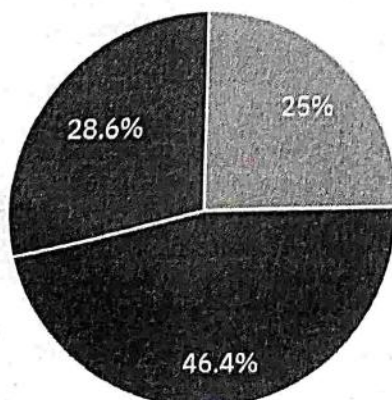
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-  Strongly Agree
-  Agree
-  Neutral
-  Disagree
-  Strongly Disagree

GITS Graduates have taken both knowledge and skills during course of study.
63 responses

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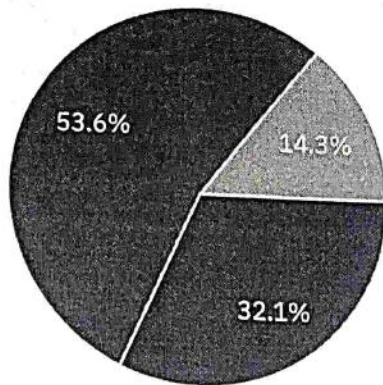
-  Strongly Agree
-  Agree
-  Neutral
-  Disagree
-  Strongly Disagree


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Gitanjali Institute of Technical Studies
17/04/2022 (Raj)

63 responses

have good balance between theory and application

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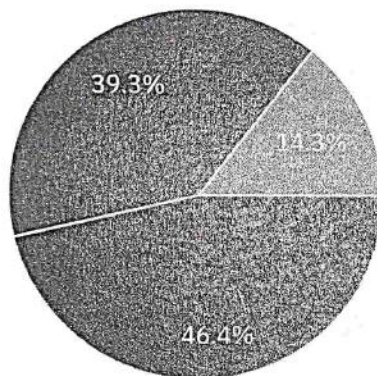


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

The course/syllabus undertaking by graduates has increased the knowledge and perspective in the subject area

63 responses

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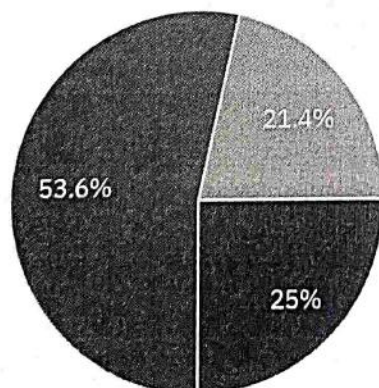


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

I have the freedom to propose, suggest and incorporate new topics in the classroom teaching through proper forum

63 responses

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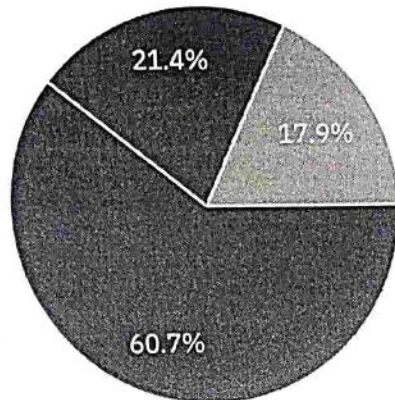
- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree


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Dr.

I have the freedom to convey new techniques/education tools /strategies in the teaching

63 responses

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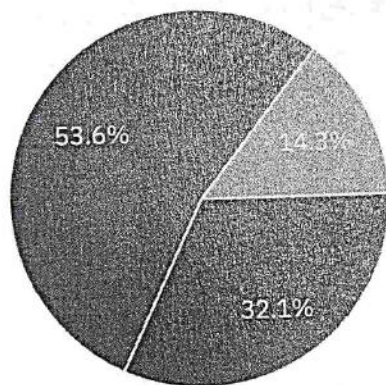


-  Strongly Agree
-  Agree
-  Neutral
-  Disagree
-  Strongly Disagree

GITS graduates are able to communicate technical knowledge in the field

63 responses

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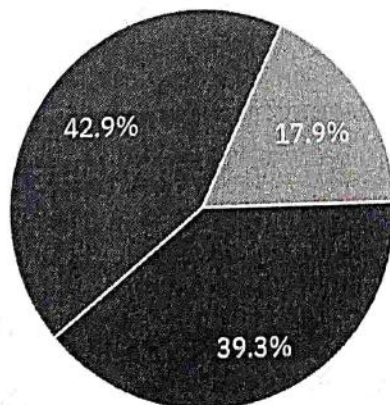


-  Strongly Agree
-  Agree
-  Neutral
-  Disagree
-  Strongly Disagree

GITS graduates have ability to work in a team

63 responses

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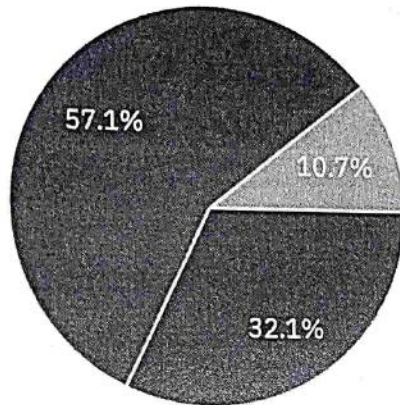


-  Strongly Agree
-  Agree
-  Neutral
-  Disagree
-  Strongly Disagree


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Ability of the GITS graduates to take initiative and demonstrate leadership
63 responses

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- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

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