ACTION TAKEN ON FEEDBACK RECEIVED FROM STAKEHOLDERS

(SESSION 2021-22)

Stakeholder	No of Participant
Student	292
Faculty	41
Alumni	7
Employer	3
Parents	20

Student Feedback

Observations

- More problem solving requested
- Hands on practice and practical needs to be increased
- Better placement opportunities to be created
- Sports and Gym activities

Action Taken

1. Teachers were instructed to solve more problems in class and also old papers of University exam in class.
2. Due to COVID19, offline classes could not be taken, hence demonstration of practical was advised through video and revision in offline mode.
3. All HODs directed for organizing make-up classes and revision classes before new session to fill in the gap created due to online teaching.
4. More emphasis to be given to practical and hands on practices.
5. Students are being given Model CV so as to guide in enriching the CV during stay in college.
6. For expanding their learning of industrial applications of the subjects being taught as a part of curriculum, teachers advised to correlate theory with its application.
7. DSW directed to plan sports and other activities for the session.

Faculty Feedback

Observations

- Improvement in ICT facility required
- Cleaning of common facility
- Welfare of faculty

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Action Taken

1. The ICT facilities in the college are planned to be increased by deploying OHP in more class rooms.
2. The care taker is instructed to supervise the cleaning of common facilities including wash rooms for better cleaning.
3. Management requested to increase the number of sponsorships for FDPs etc to faculty.

Alumni Feedback

Observations

- More industry oriented trainings required
- Focus on contemporary issues
- Exposure to industry and industrial applications
- Creating social awareness and ethical practices

Action Taken

1. Department instructed for organizing more expert lectures from Industry person and alumni so that students can be made aware of need of industry.
2. More contemporary and cross-cutting issues to be discussed during classes
3. More number of field visits needs to be planned, all HOD instructed to prepare a semester plan including planning field visits.
4. Some add on courses beyond the curriculum be identified and delivered to enrich the students with topics of relevance not covered in curriculum.
5. Restructured the curriculum delivery of Human value course and added topics related to Indian constitution and equity issues during induction and orientation programs.
6. NSS incharges asked to plan more activities for social awareness and ethics.

Employer Feedback

Observations

- Students need to be more responsible & disciplined
- Graduates should be made able to apply knowledge in real life problems.
- Develop understanding about business, economy and other issues.

Action Taken

1. All department heads are directed to convey importance of punctuality and discipline in professional life.
2. The graduating students are provided technical trainings to refresh the subject knowledge before placements to increase their core competence.
3. Every department shall include professional society activities in their plan and give opportunity to students in developing leadership and team working.
4. Expert lectures from Industry and academia person are planned for students.
5. Soft skill and Mock interview sessions are planned.

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Parents Feedback

Observations

- Information about wards progress more frequently.
- More co-curricular and extra-curricular activities should be organized.
- Concern for quality education.
- Social and ethical values.

Action Taken

1. All department heads are directed to convey performance of students to parents as and when requested; and to under-performing student's parents immediately after first mid-term.
2. There are number of clubs which are organizing events regularly. Students informed about these clubs and their activities.
3. All HODs directed to communicate about the quality initiatives taken by the department to the parents in meetings.
4. Human Value course introduced recently is taking care of social and ethical education.

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